COURSE CODE: PED431
COURSE TITLE: CONTINUOUS ASSESSMENT IN PRIMARY SCHOOLS
CREDIT UNIT: 2
TIME: 2 HOURS
INSTRUCTION: Answer question ONE and any other TWO questions

1(a) Given the scores of 20 pupils in your class as shown in the table,

Scores	90	80	70	50	30
Frequency	2	3	5	6	4

   (i)   Calculate the cumulative frequencies for each score
   (ii)   Evaluate percentile ranks for scores 80 and 50   (11 marks)

1(b)   Prepare a FIVE statement rating scales to measure a named psychomotor trait of pupils
         in your class   (10 marks)

1(c)   In what THREE key areas you would you focus on in order to ensure the content validity
         of the tests you give to the pupils   (9 marks)

2(a)   Primary school teachers often face challenges in assessing affective traits of their pupils.
         Briefly describe FIVE issues that could serve as inhibitions to teachers from assessing the
         affective domain of learning   (10 marks)

2(b)   In order to construct essay test items, list and describe any FIVE guidelines you would
         follow as a classroom teacher   (10 marks)

3(a)   Develop FOUR short answered and FOUR alternative response type of objective tests
                                                                                                  (8 marks)
3(b)   Discuss THREE each of the Analysis and Synthesis levels of cognitive domains
                                                                                                  (12 marks)

4.   Write short description of   (i) Observation   (ii) Checklist   (iii) Rating scale
         (iv) Interview   (v)   Sociometry   (20 marks)