



COURSE: PED 313

COURSE TITLE: HISTORY AND CULTURAL BACKGROUND OF IMMEDIATE ENVIRONMENT.

CREDIT UNIT: 2

TIME ALLOWED: 2 HOURS

INSTRUCTION: ANSWER QUESTION 1 AND ANY OTHER TWO QUESTIONS

QUESTION ONE

- (a) Briefly discuss any FIVE (5) models of parenting. (15 marks)
- (b) Explain any FOUR (4) types of child fostering/fosterage. (12 marks)
- (c) Define the term physical environment. (3 marks)

QUESTION TWO

- (a) What is “Parenting” (5 marks)
- (b) Explain briefly any FIVE (5) models of Parenting. (15 marks).

QUESTION THREE

- (a) Briefly explain the following terms:
 - a. Abiotic Environment (4 marks)
 - b. Social Environment (4 marks)
 - c. Bio-physical Environment (4 marks)
 - d. Lithosphere (4 marks)
 - e. The Atmosphere (4 marks)

QUESTION FOUR

Explantiate on any FOUR (4) benefits of understanding cultural differences in child rearing practices and patterns using some of the central dimensions of child rearing identified by Barry et al (1959) (20 marks)

QUESTION FIVE

- (a) Identify the two major categories of family communication patterns (4 marks)
- (b) Identify the four family types associated with these communication patterns. (8 marks)
- (c) What are the likely effects of each of the FOUR (4) types of families on the social behaviours of their children? (8 marks)