



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**PLOT 91, CADASTRAL ZONE, NNAMDI AZIKWE EXPRESS WAY, JABI, ABUJA**  
**FACULTY OF HEALTH SCIENCES**  
**DEPARTMENT OF NURSING SCIENCES**  
**2025\_1 EXAMINATION**

**PROGRAMME: BACHELOR OF NURSING SCIENCE**

**COURSE CODE : NSC405**

**COURSE TITLE: CURRICULUM DEVELOPMENT AND TEACHING METHODS**

**COURSE CREDIT UNITS: 3 UNITS**

**TIME ALLOWED: 2 HOURS**

**TOTAL SCORE: 70 MARKS**

**INSTRUCTION: ANSWER ALL THE QUESTIONS**

**Q1. As a Nurse Educator Posted to College of Nursing and Midwifery Sciences;**

- a. Explain the basic teaching skills you should posses (10 marks)
- b. How would you conduct microteaching? (10 marks)

**Q2. Discuss essentialism using the guidelines below:**

- a. Philosophical assumptions
- b. The purpose of education
- c. The curriculum
- d. Nature and role of the learner
- e. Nature and role of the teacher (4 marks each)

**Q3. Models are blueprints of curriculum that are miniature samples that summarize data and methods which help the reader to have an understanding of the whole package within a short period of time.**

- a. Explain the four categories of model in curriculum development (8 marks)
- b. Describe the following Curriculum models
  - i. MacDonalds Model
  - ii. Johnsons Model
  - iii. Zais Electric Model(4 marks each)

**Q4. List and explain five educational objectives under the affective domain (10 marks)**