



NATIONAL OPEN UNIVERSITY OF NIGERIA
Plot 91, Cadastral Zone, Nnamdi Azikwe Expressway, Jabi, Abuja
FACULTY OF SCIENCES
DEPARTMENT OF ENVIRONMENTAL SCIENCE AND RESOURCE MANAGEMENT
2025_2 EXAMINATIONS.

COURSE CODE: ESM 421

COURSE TITLE: ELEMENTS OF LAND SURVEYING

CREDIT: 2 Units

TIME ALLOWED: 2 Hours

Instruction: Attempt question number ONE (1) and any other TWO (2) questions. *Question number one (1) carries 30 marks, while the other questions carry (20) marks each.*

- 1a. What is surveying? **(4marks)**
 - b. State the main objective of surveying **(4mark)**
 - c. Discuss the forms of survey we have based on the curative surface of the earth **(6marks)**
 - d. Outline the surveying classification based on the surface and the area **(7marks)**
 - e. Discuss any three types of errors in a survey **(6marks)**
 - f. State the various types of obstacles encountered in surveying as listed by Agor (1993) **(3marks)**
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- 2a. What is Plane Tabling? **(2mark)**
 - b. Give a comprehensive classification of surveying based on;
 - Purpose **(4marks)**
 - Instrument need **(5marks)**
 - Method used **(4marks)**
 - 2c. What is the suitability and unsuitability of the chain survey **(5marks)**
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- 3a. What are the main concerns of chain survey? **(3marks)**
 - 3b. Discuss the purpose, suitability and unsuitability of chain survey as one of the earliest survey methods. **(9marks)**
 - 3c. Distinguish between the following:
 - i. Ranging and chaining **(4marks)**
 - ii. Offset and Booking **(4marks)**
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- 4a. Name the 2 major primary types of survey compass **(4mark)**
 - 4b. Explain the concept of Leveling **(5marks)**
 - 4c. Describe the instruments used in levelling **(8marks)**
 - 4d. According to Agor (1993), the three different classifications of obstacles encountered in the course of chaining are? **(3marks)**
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- 5a. Explain the scope of bearing **(3marks)**
 - 5b. State the differences between the Prismatic and Surveyors Compass **(12marks)**
 - 5c. Define Fore bearing and Back bearing and state the difference between the both. **(5marks)**