



**NATIONAL OPEN UNIVERSITY OF NIGERIA
FACULTY OF SCIENCES**

**DEPARTMENT OF ENVIRONMENTAL SCIENCE AND RESOURCE MANAGEMENT
Plot 91, Cadastral Zone, Nnamdi Azikwe Expressway, Jabi, Abuja**

2025_1 EXAMINATION

COURSE CODE: ESM 301

COURSE TITLE: INTRODUCTION TO CONFLICT RESOLUTION

CREDIT: 2 Units

TIME ALLOWED: 2 Hours

Instruction: Attempt question number ONE (1) and any other TWO (2) questions. Question number one (1) carries 30 marks, while the other questions carry (20) marks each.

QUESTION 1

- (a). Discuss the effect of the availability of Small and Light Weapons (SALW) on Nigerian society. **(9 Marks)**
- (b). What does crime against peace mean? **(3 marks)**
- (c). In our own understanding, what is conflict? **(6 marks)**
- (d). Are there any religious crises in Nigeria? If yes, what are they? **(6 marks)**
- (e). What are the basic assumptions of Coercion Model? **(6 marks)**

QUESTION 2

- (a) Explain briefly how the environment is a source and driver of conflict in Nigeria **(5 Marks)**
- (b) Would you say that oil exploration has done more harm than good to Nigeria? Justify your answer **(10 Marks)**
- (c) Enumerate major causes of population displacement in some parts of Nigeria **(5 Marks)**

QUESTION 3

- (a). Explain briefly the concept of conflict analysis? **(10 Marks)**
- (b). Justify reasons conflict analysis an important process? **(5 marks)**
- (c). Use any conflict analysis tool to interpret a local conflict of your choice. **(5 Marks)**

QUESTION 4

- (a). Discuss different types of conflict transformation according to Miall **(8 Marks)**
- (b). What are some traditional methods of Conflict Resolution? **(6 Marks)**
- (c). Explain the three problem solving approaches by Ledarach (1997). **(6 Marks)**

QUESTION 5

- (a). Would you say that natural resources are a major source of conflict in West Africa? **(10 marks)**
- (b). Briefly explain the Collier's Greed vs Grievance **(5 marks)**
- (c). What are the effects of oil exploration in Niger Delta states of Nigeria? **(5 marks)**