



NATIONAL OPEN UNIVERSITY OF NIGERIA

91, Cadastral Zone, University Village Nnamdi Azikiwe Express way, Abuja

Faculty of Education,

Department of Science Education

2025_1 EXAMINATION...

COURSE CODE: EDU815
COURSE TITLE: INSTRUCTIONAL TECHNIQUES AND METHODS IN SCHOOLS MATHEMATICS
TIME ALLOWED: 2 HOURS 2 CREDIT UNITS
INSTRUCTIONS: ATTEMPT QUESTION 1 AND ANY OTHER 2

1. How will you teach a Basic III pupils that:
- a) Any number multiplied by zero is equal to zero? (15marks)
 - b) Any positive number multiplied by a negative number will give a negative product? (15marks)
- ** (lesson plan is not needed)*

- 2a) Explain the concept of laboratory teaching method in mathematics. **(2marks)**
2b) Discuss briefly four procedures for a laboratory lesson in Mathematics. **(8marks)**
2c) In five points, discuss fully the justification for the use of laboratory method in teaching Mathematics **(10marks)**
- 3a 'Briefly explain this in *five* ways how Lack of trained teachers or their inadequacy affects the teaching and learning of Mathematics'.. **(5marks)**
3b Discuss five ways by which you can motivate your learners to make them improve in their achievement **(15marks)**

4. Explain in succinct terms how Mathematics learning can:
- a. prepare the learners for useful future; **(12marks)**
 - b. prepare the learner for higher education **(8marks)**