



**National Open University of Nigeria
Plot 91, Cadastral Zone, Nnamdi Azikwe Express Way, Jabi- Abuja
Faculty of Education
2025_1 EXAMINATION**

Programme: (PGDE)

Course Code: EDU782

Course Title: Business Education Methods

Credit Unit: 2 Units

Time Allowed: 2 Hours

Instruction: Answer 1 and other 2 questions

1. a. Discuss the historical development of business education in Nigeria, highlighting the contributions of key reports and commissions. **(10 marks)**
b. Evaluate the objectives of business studies at the secondary school level in Nigeria **(10 marks)**
c. Explain how Thorndike's Law of Effect applies to classroom teaching and the reinforcement of learning behaviours. **(10 marks. Total marks 30)**
2. a. How can the principles of Bloom's taxonomy be effectively integrated into the teaching process to enhance student learning across cognitive, affective, and psychomotor domains? **(10 marks)**
b. Discuss the role of reinforcement in learning, as highlighted by various scholars, and its implications for classroom management and instructional strategies. **(10 marks. Total mark 20)**
3. a. Evaluate the implications of McGregor's Theory Y on developing a positive and productive classroom culture. **(10 marks)**
b. Discuss the significance of aligning teaching content with students' needs, interests, and situations, and how it impacts their learning outcomes. **(10 marks. Total marks 20)**
4. a. Evaluate how the consideration of classroom dynamics and student engagement can influence the selection and effectiveness of a teaching method. **(10 marks)**
b. Analyze the importance of varying teaching techniques and methods to prevent monotony and how this approach supports sustained student interest and learning. **(10 marks. Total marks = 20)**