



**National Open University of Nigeria**  
**Plot 91, Cadastral Zone, Nnamdi Azikwe Express Way, Jabi- Abuja**  
**Faculty of Education**  
**2025\_2 EXAMINATIONS**

---

**Programme: (PGDE) Course Code: EDU782**  
**Course Title: Business Education Methods**  
**Credit Unit: 2 Units**  
**Time Allowed: 2 Hours**

**Instruction: Answer 1 and the other 2 questions**

1. a. Clearly explain scenarios where the lecture method can be considered an effective teaching strategy. (ai) Identify five potential drawbacks of the lecture method.  
b. Evaluate the effectiveness of the repetitive approach in teaching shorthand, particularly concerning developing high-speed writing skills.  
c. Analyze the role of suitable teaching facilities in the effectiveness of the demonstration method for shorthand instruction. **(30 marks)**
  
2. a. Critically examine the role of evaluation in lesson planning and how formative and summative evaluations can be integrated into lesson plans to ensure continuous improvement and accountability.  
b. Evaluate the effectiveness of using the inductive or rule discovery approach in teaching bookkeeping. (20 marks)
  
3. Analyze the impact of the underlisted, on the overall effectiveness of a lesson plan and how they can be optimized to enhance student learning and engagement.
  - i. Introduction stage
  - ii. Presentation stage
  - iii. Application stage
  - iv. Conclusion stageb. Discuss the importance of incorporating learner characteristics into lesson planning, as it relates to students' backgrounds, intelligence levels, and prior knowledge. (20 marks)
  
4. Assess the impact of short-term and long-term lesson planning on the achievement of educational objectives.  
b. Analyze the role of instructional objectives in lesson planning and their impact on student learning outcomes.
  - bi. Briefly explain how should teachers formulate these objectives to ensure they are both attainable and measurable. (20 marks)