



**National Open University of Nigeria**  
**Plot 91, Cadastral Zone, Nnamdi Azikwe Express Way, Jabi- Abuja**  
**Faculty of Education**  
**2025\_2 EXAMINATIONS**

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**Programme: (PGDE)**  
**Course Code: EDU768**  
**Course Title: Social Studies Methods**  
**Credit Unit: 2 Units**  
**Time Allowed: 2 Hours**

**Instruction: Answer 1 and the other 2 questions**

1. a. Analyze the impact of varying definitions of Social Studies on its teaching methodologies.  
b. How do these definitions influence the perception and delivery of the subject in the classroom?  
c. Evaluate Edgar Wesley's definition of Social Studies in terms of its contribution to understanding social relationships and problem-solving **(10 marks x 3 = 30 marks)**
2. a. Discuss the implications of viewing Social Studies as a discipline for citizenship education. **(10 Marks)**  
b. What advantages and disadvantages does Social Studies offer as a discipline for promoting citizenship among students? **(10 marks)**
3. a. Explain how a Social Studies teacher can effectively teach the concept of "Drug Abuse" in the new curriculum and what methods can be employed to teach the concept. **(10 marks)**  
b. How can teachers address the concept of "People and Environment" in a way that goes beyond basic environmental sanitation? **(10 marks)**
4. a. Evaluate the implications of using direct versus indirect teaching methods on student engagement and learning outcomes. Use examples from ADPRIMA (2003) to support your analysis. (10 marks)  
b. Analyse the role of the teacher in the problem-solving strategy within a Social Studies classroom. How can a teacher balance guidance with student autonomy? **(10 marks)**