



**National Open University of Nigeria**  
**Plot 91, Cadastral Zone, Namidi Azikiwe Expressway, Jabi-Abuja**  
**Department of Arts and Social Sciences Education**  
**Faculty of Education**  
**2025\_2 EXAMINATIONS**

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**Programme: PGDE**

**Course Code: EDU762**

**Course Title: Economic Methods**

**Credit Unit: 2 Units**

**Time Allowed: 2 Hours**

**Instructions: Answer question 1 and any other two questions**

Question 1:

- a. Discuss any two internal factors responsible for the late coming of economics as a secondary school subject in Nigeria. (10 marks)
- b. Discuss any four (4) factors that led to the acceptance of economics as a subject in Nigerian secondary schools. (8 marks)
- c. Using 3 points, explain how the increase in the number of economics graduates impacted the teaching of economics in Nigerian secondary schools. (12 marks)

Question 2

- a. Discuss the significance of economics education for both individuals and nations. Using at least 5 points (10 marks)
- b. There are practical and theoretical problems facing the teaching of economics in secondary schools. Identify these and briefly explain them. (10 marks)

Question 3

- a. Differentiate between an examination syllabus and a teaching syllabus, highlighting their main features and purposes. (10 marks)
- b. Explain the importance of both content knowledge and teaching methods for an effective economics teacher. (10 marks)

Question 4

- a. Identify and describe the five administrative functions of an economics teacher. (10 marks)
- b. Define evaluation in the context of education and explain its primary purpose. (10 marks)

**Grand Total = 70 marks**