



**NATIONAL OPEN UNIVERSITY OF NIGERIA**

UNIVERSITY VILLAGE, PLOT 91, CADASTRAL ZONE, NNAMDI AZIKIWE EXPRESS WAY, JABI,  
ABUJA

**FACULTY OF EDUCATION**  
**2025\_1 EXAMINATION**

**Course Code: EDU733**

**Course Title:**

**General Teaching Methods**

**Credit Unit: 2**

**Time Allowed: 2 hours. Instruction: Answer Question 1 & Two other Questions**

1a. Imagine a rural primary school in Nigeria where resources are limited, and the classroom sizes are small. As a teacher, identify and discuss any (4) relevant teaching methods that you would use to effectively teach basic school children in this context. **20 marks**

1b Identify a topic in the area of your interest (e.g., Mathematics, English, Science). Describe five (5) relevant instructional materials you would use to teach this topic in a public school.

**10marks**

2a Examine the concept of evaluation in teaching and learning process **5marks**

2b. In a scenario where a teacher in an urban school is tasked with integrating technology into the classroom, discuss any seven (7) ways audio-visual aids can be effectively utilized. **15 marks**

3a. Imagine a diverse classroom consisting of students from different socio-economic backgrounds. Identify and describe the three (3) main categories of learners present in this setting. **10marks**

3b. As an educational consultant, Ms. Adebayo has approached you for advice on how to effectively manage the three categories of students in her class. Explain five (5) strategies Ms. Adebayo can employ to overcome the challenges presented by the varying abilities of her students **10marks**

4a. Reflect on a situation where a teacher is required to prepare lesson notes for a term in a public secondary school. Critically examine five (5) importance of lesson notes to this teacher, focusing on how they contribute to the teacher's effectiveness. **(10marks)**

4b. Identify a topic in the area of your interest (e.g., Mathematics, English, Science), set (5) learning objectives and evaluate each of them **(10marks)**

5. In view of public perceptions of public schools in Nigeria, critically examine five (5) factors that contribute to the poor image (low status) of teachers. Use real-life examples or hypothetical situations to illustrate how these factors negatively impact the teaching profession. **20 marks**