



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
UNIVERSITY VILLAGE, PLOT 91, CADASTRAL ZONE, NNAMDI AZIKIWE EXPRESS WAY,  
JABI, ABUJA  
**FACULTY OF EDUCATION**  
**2025\_2 EXAMINATIONS**

---

Course Code: EDU733

Course Title: GENERAL TEACHING METHODS

Credit Unit: 2

Time Allowed: 2 hours

Instruction: Answer Question 1 & Two other Questions

---

1a. Describe ten (10) Characteristics of Slow Learners

10marks

b. Ms. Ade is a high school teacher in a diverse classroom where students exhibit different learning styles and abilities. Among her students are slow learners, average learners and gifted learners. Based on the scenario, examine ten (10) ways Ms. Ade can manage these categories of learners in a class room fairly (20 marks)

2. Examine two scenarios where Lecture Method and Discussion Method of teaching would be most effective. **12 marks**

b. Discuss any four (4) factors to be consider in drawing up a time-table ? ( 8 marks)

3a. What is Classroom Management?

**5marks**

b Critically discuss any five 5 management activities in the classroom

Total = 15marks

4a. Examine five (5) importance of Testing and Examination in secondary schools  
10marks

b. State five (5) Characteristics of a Good Answer

10marks

5) Mr. Johnson is a science teacher who wants his students to learn about environmental conservation. Instead of traditional lectures, he assigns them a project where they must research, design, and implement a mini recycling program for their school. Over several weeks, students work in groups, gather data, create presentations, and propose solutions to reduce waste on campus. Based on the scenario, discuss concisely the project method of teaching as demonstrated by Mr. Johnson. Examine its four (4) advantages and disadvantages (20 marks)