



**National Open University of Nigeria
Plot 91, Cadastral Zone, Nnamdi Azikiwe Express Way, Jabi- Abuja
Department of Arts & Social Sciences Education
Faculty of Education
2025_1 EXAMINATION**

Programme: PGDE

Course Code: EDU730

Course Title: Religious and Moral Education

Credit Unit: 2 Units

Time Allowed: 2 Hours

Instruction: Answer question one (1) and any other two (2) questions

- 1a. Differentiate between closed morality and open morality
- b. Discuss the interwoven nature of religion and moral values
- c. How do you explain respect to a layman?
- d. Enumerate five forms of respect

- 2a. Define the concept of conscience from the religious perspective and Yoruba Orature
- b. As a teacher, what are your roles in developing a child academically?
- c. List three roles of the society in students' character reformation

- 3a. Define 'Value' as a concept.
- b. Explain five factors that can enhance successful teaching and learning of Moral Education.

- 4a. What are the challenges facing the teaching and learning of moral education in schools?
- b. In teaching morality and religion, list five necessary things the teacher must do.
- c. Write short note on the following:
 - i. Morality
 - ii. African morality
 - iii. Social rules
 - iv. Legal rules
 - v. Moral rules