



**National Open University of Nigeria**  
**Plot 91, Cadastral Zone, Nnamdi Azikiwe Express Way, Jabi- Abuja**  
**Department of Arts & Social Sciences Education**  
**Faculty of Education**  
**2025\_1 EXAMINATION...**

**Programme: PGDE**  
**Course Code: EDU730**  
**Course Title: Religious and Moral Education**  
**Credit Unit: 2 Units**  
**Time Allowed: 2 Hours**

**Instruction: Answer question one (1) and any other two (2) questions**

- 1a. Differentiate between closed morality and open morality
  - b. Discuss the interwoven nature of religion and moral values
  - c. How do you explain respect to a layman?
  - d. Enumerate five forms of respect
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- 2a. Define the concept of conscience from the religious perspective and Yoruba Orature
  - b. As a teacher, what are your roles in developing a child academically?
  - c. List three roles of the society in students' character reformation
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- 3a. Define 'Value' as a concept.
  - b. Explain five factors that can enhance successful teaching and learning of Moral Education.
- 4a. What are the challenges facing the teaching and learning of moral education in schools?
  - b. In teaching morality and religion, list five necessary things the teacher must do.
  - c. Write short note on the following:
    - i. Morality
    - ii. African morality
    - iii. Social rules
    - iv. Legal rules
    - v. Moral rules