



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**Plot 91, Cadastral Zone, Nnamdi Azikiwe Expressway, Jabi, Abuja**  
**Faculty of Education**  
**2025\_2 EXAMINATIONS**

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**PROGRAMME: PGDE**  
**COURSE TITLE: MEASUREMENT AND EVALUATION**  
**COURSE CODE: EDU726**  
**CREDIT UNIT(S): 2**  
**TIME ALLOWED: 2 HOURS**  
**INSTRUCTION: ANSWER QUESTION NO. ONE (1) AND ANY OTHER TWO (2) QUESTIONS**

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**Question 1**

- a. Explain the role of tests in education.
- b. What are the benefits and drawbacks of using tests to evaluate student learning and guide educational decisions?
- c. Suggest other methods besides tests that can be used to comprehensively assess student learning.

**(Question 1 = 30 marks, 50 minutes)**

**Question 2**

- a. Explain the importance of affective objectives in educational planning and assessment.
- b. How can focusing on the affective domain improve student learning and development?

**(Question 2 = 20 marks, 35 minutes)**

**Question 3**

Compare the strengths and weaknesses of standardized achievement tests and teacher-made tests when assessing students' knowledge in secondary schools.

**(Question 3 = 20 marks, 35 minutes)**

**Question 4**

- a. Explain the impact of using the global/holistic rating method compared to the point/analytic method for scoring essay questions.
- b. What are the advantages and disadvantages of each scoring method?

**(Question 4 = 20 marks, 35 minutes)**

**Question 5**

- a. Assess the effectiveness of summative evaluations by organizations like WAEC and NECO in Nigeria.
- b. How do these evaluations impact educational outcomes and the validity of their assessment methods?

**(Question 5 = 20 marks, 35 minutes)**