



National Open University of Nigeria
91 Cadastral Zone Jabi Abuja
Faculty of Education
2025_2 EXAMINATIONS

PROGRAMME: PGDE
COURSE TITLE: PHILOSOPHY OF EDUCATION
COURSE CODE: EDU 718
CREDIT UNIT(s): 2
TIME ALLOWED: 2 HOURS
INSTRUCTION: ANSWER QUESTION NO. ONE (1) AND ANY OTHER THREE (3) QUESTIONS

1. (a) The art of Education cannot be completed without Philosophy and cannot convert others to its aims and values without Education. Critically explain five (5) areas of relationship between philosophy and education. **(15 marks)**
(b) Write short notes on the following: **(3 marks each)**
 - i. Epistemology
 - ii. Empirical Knowledge
 - iii. Logic
 - iv. Existentialism
 - v. Tabula Raza

2. (a) i. What is Metaphysics? **(3 marks)**
ii. Briefly explain Plato's postulations about reality. **(5 marks)**
(b) Idealist School of Thoughts has greatly influenced Nigerian Education. Discuss. **(6 marks)**
(c) Enumerate three (3) areas the realists' method of education has influenced Nigerian educational system. **(6 marks)**

3. (a) i. Highlight the five (5) functions of philosophy to us as individuals and as members of a society. **(5 marks)**
ii. Expatiate any three (3) of these functions. **(6 marks)**
(b) Briefly examine the contribution of John Locke's curriculum to Nigerian education. **(5 marks)**
(c) State two (2) methods of teaching which Socrates taught, and are relevant to education in Nigeria today. **(4 marks)**

4. (a) i. Define Educational Aim. **(2 marks)**
ii. Mention four (4) aims of Education. **(8 marks)**
(b) The National Policy on Education was published in 1977 and revised in 1981 and 2004. Various goals and aspirations were stated in the Policy which form the basis of the Nigerian educational aims and objectives, briefly explain two of these aims and objectives **(8 marks)**
(c) Name the two (2) basic things recommended by John Dewey to be included in the curriculum. **(2 marks)**

5. (a) As a classroom teacher, it is necessary to study value or the nature of values as this would help in important choices in the school organisation. Explain these necessities briefly under the following categories. **(9 marks)**
- i. Pragmatic Axiology of Education
 - ii. Idealist Axiology of Education
 - iii. Realist Axiology of Education
- (b) Highlight the six (6) steps to be taken in resolving a problematic situation. **(6 marks)**
- (c) i. List two (2) importance of logic. **(2 marks)**
- ii. In evaluating argument, what are the three (3) questions to be asked? **(3 marks)**