



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**Plot 91, Cadastral Zone, Nnamdi Azikiwe Express Way, Jabi-Abuja.**  
**Faculty of Education**  
**2025\_2 EXAMINATIONS**

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**PROGRAMME: B. ED**

**COURSE TITLE: SPECIAL EDUCATION**

**UNIT: 2**

**COURSE CODE: EDU 426**

**TIME: 2HRS**

**INSTRUCTION: ANSWER QUESTION ONE (1) AND ANY OTHER TWO QUESTIONS.**

**Question 1 (Compulsory - 30 marks)**

- a. Discuss the evolution of special education from historical perspectives. (10 marks)
- b. Highlight 5 key milestones in special education from the historical perspectives. (10 marks)
- c. In 2 points, how have they shaped current practices in special education? (10 marks)

**Question 2 (20 marks)**

- 2a. Explain the role of Individualized Education Programs (IEPs) in supporting students with special needs (15 marks).
- b. What are the essential components of an IEP? (5 marks)

**Question 3 (20 marks)**

- a. Analyze the impact of inclusive education on students with disabilities (10 marks).
- b. Discuss both the benefits and challenges of implementing inclusive education in mainstream schools (10 marks).

**Question 4 (20 marks)**

- a. Compare and contrast different teaching strategies used in special education (10 marks).
- b. Which strategies are most effective for students with learning disabilities, and why? (10 marks)

**Question 5 (20 marks)**

- a. Evaluate the importance of family and community involvement in the education of children with special needs (10 marks).
- b. In 5 points, how can schools foster better partnerships with families? (10 marks)