



NATIONAL OPEN UNIVERSITY OF NIGERIA
FACULTY OF EDUCATION
DEPARTMENT OF EDUCATIONAL FOUNDATIONS
2025_2 EXAMINATIONS

Course Code: EDU 332
Course Title: Educational Technology. .
Credit Unit: 2
Time Allowed: 2 Hours
Instruction: Answer question one and any other two questions

QUESTIONS

Question 1:

- (a) How do misconceptions about the term “educational technology” impact the understanding and application of the discipline? Highlight four points to buttress your claim. (10 marks)
- (b) Analyse five ways in which the literal and specialist interpretations of educational technology provide a more comprehensive understanding of the concept. (10 marks)
- (c) How do the psychological and philosophical bases of educational technology contribute to its development and implementation? In your response, address five bases. (10 marks)

Question 2

- (a) Examine six key roles of instructional technology in the context of the Information Communication Age. **(15 marks)**
- (b) Highlight the historical significance of the "Age of Book and Chalkboard" in the development of educational technology. **(5 marks)**

Question 3

- (a) Define distance education and explain how it differs from distance learning, open learning, flexible learning, and e-learning. **(15 marks)**
- (b) Discuss the advantages and limitations of one medium used in distance education. **(5 marks)**

Question 4:

- (a) With the definition of a system offered by Kaufman (1968), explain how the concept of a system applies to educational and instructional processes. **(8 marks)**.
- (b) Describe the two major parts of the Systems Approach as outlined by Kaufman (1968) and explain the purpose of each part in solving educational problems. **(12 marks)**

Question 5

Describe and compare any two types of instructional media production. **(20 marks)**