



NATIONAL OPEN UNIVERSITY OF NIGERIA
UNIVERSITY VILLAGE, PLOT 91, CADASTRAL ZONE, NNAMDI AZIKIWE EXPRESS WAY,
JABI, ABUJA
FACULTY OF EDUCATION
2025_2 EXAMINATIONS

Programme: Early Childhood Education

Course Title: THEORIES AND PRACTICE OF EARLY CHILDHOOD EDUCATION Course Code: ECE 313

Credit Unit: 2

Time Allowed: 2 Hours

Instruction: Answer question one (1: COMPULSORY) and any other two (2) questions = (FIVE QUESTIONS TO ANSWER THREE) QUESTION

- (1a). Compare Froebel's views on the aims and objectives of early childhood education with that of Dewey. **10 Marks**
- (b). Discuss the aims and objectives of early childhood education as expressed in the National Policy on Education. **10 Marks**
- (c). List 7 features of Early Childhood Education. Explain why the outdoor area is an important feature of an early childhood institution? **10 Marks**
- (30 marks for 1a, b & c)

QUESTION 2.

- (a). Discuss the relevance of cognitive theory to child development. **10 marks**
- (b). Briefly describe to a layman five basic tenets of psychosocial theory. **10 marks**

QUESTION 3.

- (a). Name five gross motor skills and five fine motor skills that a child can perform at the infancy stage. **10 Marks**
- (b). Describe how you will explain to parents, the socio-emotional development of their 4-year old children as early childhood educator. **10 Marks**

QUESTION 4.

- (a). List three types of visual impairment and five causes of it. **10 Marks**
- (b). Describe the strategies that a caregiver can use to manage children with behaviour difficulty. **10 Marks**

QUESTION 5.

- 5 a. Explain the meaning of childhood and the phases in childhood development. (10 marks)
- 5 b. **Why is early childhood education important? (10 marks)**