



NATIONAL OPEN UNIVERSITY OF NIGERIA
Plot 91, Cadastral Zone, Nnamdi Azikiwe Express Way, Jabi - Abuja
FACULTY OF MANAGEMENT SCIENCES
2025_2 EXAMINATIONS

COURSE CODE: CRD 326

CREDIT UNIT: 2

COURSE TITLE: COOPERATIVE EDUCATION

1. TIME ALLOWED: 2 HOURS

2. INSTRUCTION: 1. Indicate your matriculation number clearly

2. Answer Question one (1) & attempt any other two (2) questions

3. Question one (1) is compulsory and carries 30 marks. While any other two (2) answers attract 20 marks each. With total of 70 marks

4. Present all your points in coherent and orderly Manner

1. a. Define Cooperative according to the International Cooperative Alliance (ICA) with their stated six principles (10 Marks)
- b. There are several types of educational systems as enshrined in the National Policy of Education and other educational documents but our major concern is on three principal areas which are informal, Formal and Non-formal. Write in details these three (3) principals' areas. (15 Marks)
- c. Many educators have discovered that adult learners are fundamentally different than their younger counterparts in many ways. State five (5) ways to create a better environment for adult learners. (5 Marks)
2. a. Define Cooperative Education stating the three (3) main facets of cooperative education. (10 Marks)
- b. Enumerate any five (5) basic roles that a good cooperative extension worker should possess (10 Marks)
- 3a. Maturity brings unique characteristics that affect how adults are motivated to learn, highlight any five (5) characteristics of an adult learners that you know. (10 Marks)
- b. Name five (5) characteristics of learning that are examined as a foundation for planning and executing extension outreach programme (10 Marks)
4. Despite all the changes and transformation in cooperative agricultural extension it is yet to find its feet in terms of development, elaborate five (5) challenges facing cooperative agricultural extension in Nigeria. (20 Marks)