



**DEPARTMENT OF PUBLIC HEALTH,
FACULTY OF BASIC HEALTH SCIENCES,
NATIONAL OPEN UNIVERSITY OF NIGERIA, ABUJA
2024_2 EXAMINATION**

PROGRAMME: BSc. PUBLIC HEALTH

COURSE CODE: PHS302

COURSE TITLE: ORGANIZATION OF SCHOOL HEALTH PROGRAMME

CREDIT UNITS: 2 CREDITS

TIME ALLOWED: 2 HOURS

ATTEMPT ALL QUESTIONS

SCORE = 70 MARKS

- 1a. Define School Health Services. **(3 marks marks)**
- 1b. Highlight 8 conditions required for healthful school environment. **($\frac{1}{2} \times 8 = 4$ marks)**
- 1c. Organizing seminars/workshops for teachers and parents is important in ensuring effective school health programmes. Mention four (4) seminar topics and six (6) workshop topics that you can enlist as an organizer. **(5 marks)**
- 1d. Describe in details, three (3) methods that can be used to assess school health needs and resources. **(3 marks)**
- 1e. Describe how you would use health history to appraise a child's health status. **(2½ marks)**
- 2a. Mention 5 topics for health education in schools, and explain why school children need these topics. **(5 marks)**
- 2b. Describe child to child approach to health education. **(2½ marks)**
- 2c. Discuss in details, the selection criteria for school food vendors. **(10 marks)**
- 3a. identify any five (5) common symptoms of an allergic reaction. **(5 marks)**
- 3b. Discuss emergency management of seizures in a school child victim. **(5 marks)**
- 3c. Describe any two (2) of the following diseases in school children. **(8 marks)**
 - i. Pediculosis
 - ii. Head lice
 - iii. Impetigo
4. Describe any four (4) of the following diseases, and give their prevention/control measure.
 - i. Poliomyelitis
 - ii. Diphtheria
 - iii. Measles
 - iv. Pertusses
 - v. Yellow fever
 - vi. Tetanus **(16 marks)**