



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**University Village, Plot 91, Cadastral Zone Nnamdi Azikiwe Express Way, Jabi-Abuja**  
**Department of Arts & Social Sciences Education**  
**Faculty of Education**

**2024\_2 EXAMINATION**

**Programme: PGDE**  
**Course Code: EDU762**  
**Course Title: Economic Methods**  
**Credit Unit: 2 Units**  
**Time Allowed: Two Hours**

**Instruction: Answer question one (1) and any other two (2) questions**

- 1a.** Expatriate five (5) practical rules that Nigerian secondary schools employ to teach economics. **15 marks**
- b.** Give an explanation of the Process-Oriented syllabus and list the three types of this syllabus, along with a brief description of each type. **15 marks**
- 2a.** Mention and describe the four (4) problems that the management of the Economics curriculum in Nigerian secondary schools is confronted with. **12 marks**
- b.** Describe four (4) benefits of using a well-written lesson plan to teach economics in secondary schools. **8 marks**
- 3.** Describe the ten (10) essential ways that evaluation is important for reaching the secondary-level objectives of economics education. **20 marks**
- 4a.** Write short notes on the following **16 marks**
  - i.** Placement evaluation
  - ii.** Formative evaluation
  - iii.** Subjective test
  - iv.** Standardized test
- b.** Give four (4) differences between the inductive and deductive modes of instruction. **4 marks**