



NATIONAL OPEN UNIVERSITY OF NIGERIA
Plot 91, Cadastral Zone, Nnamdi Azikiwe Express Way, Jabi-Abuja.
Faculty of Education
2024_2 EXAMINATION

PROGRAMME: PGD. Education

COURSE CODE: EDU 731

COURSE TITLE: CURRICULUM DEVELOPMENT: THEORY AND PRACTICE

CREDIT UNITS: 2

TIME ALLOWED: 2 HOURS

INSTRUCTION: ANSWER QUESTION 1 AND ANY OTHER 2

NOTE: QUESTION 1 CARRIES 30 MARKS, WHILE THE OTHERS CARRY 20 MARKS EACH.

1a. The selection of appropriate learning content depends on some established principles. As a trained teacher, discuss any four of these principles. 16 marks.

b. Clearly explain the broad curriculum and mention any four of its advantages. 14 marks.

2a. It is clear that the school has programmes to run to educate the citizens properly. Differentiate between the schedule of activities and the programme of guidance. 8 marks.

b. Using correct measuring devices in educational evaluation will produce a good result. Discuss any four of these devices of your choice. 12 marks.

3a. As an educationist, clearly describe the affective domain of educational objectives and explain the five levels involved. 14 marks.

b. As a classroom teacher, mention four factors you will consider before selecting objectives for your lesson. 6 marks.

4a. Discuss any three criteria you believe should be considered before selecting the subject matter in a curriculum. 12 marks.

b. Give a good picture of Tyler's curriculum planning model and mention the four questions that led to the model. 8 marks.