

National Open University of Nigeria Plot 91, Cadastral Zone, Nnamdi Azikiwe Express Way, Jabi- Abuja Department of Arts & Social Sciences Education Faculty of Education

2024_2 EXAMINATION_

Programme:PGDECourse Code:EDU728Course Title:The Methods of Teaching Nigerian LanguagesCredit Unit:2 UnitsTime Allowed:2 Hours

Instruction: Answer question 1 and any other two (2) questions

- a. Objectivity in language evaluation can be achieved through the use of multiple-choice questions. Discuss any **five** (5) features of this type of evaluation. (15 marks)
 - b. List and discuss **three** (3) cognate courses that are meant to add value to the teacher's academic competence as he studies teaching Nigerian languages. (10 marks)
 - **c.** As a Nigerian Language teacher, why is the age of six considered linguistically important in the educational life of a child? (**5 marks**)

2. a. Discuss the expectations of the National language policy from Nigerian children.

(5 marks)

b. Highlight **five (5)** reasons for the continued use of the English language as Nigeria's official language. (15 marks)

- a. Discuss the two types of essay questions. (10 marks)
 b. In what 2 ways can minority languages be catered for in the national language policy and for education in Nigeria? (10 marks)
- 4. Briefly discuss the following terms:
 - a. Linguistic Competence (5 marks)
 - b. Cognitive Theory of Language Acquisition (5 marks)
 - c. Error Analysis (5 marks)
 - d. Curriculum driven evaluation and non-curriculum driven evaluation (5 marks)