



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**Plot 91, Cadastral Zone, Nnamdi Azikiwe Express Way, Jabi-Abuja.**  
**Faculty of Education**  
**2024\_2 EXAMINATION**

**PROGRAMME: PGD. EDUCATION**

**COURSE CODE: EDU 726**

**COURSE TITLE: EDUCATIONAL MEASUREMENT AND EVALUATION**

**CREDIT UNITS: 2**

**TIME ALLOWED: 2 HOURS**

**INSTRUCTION: ANSWER QUESTION 1 AND ANY OTHER 2**

**NOTE: QUESTION 1 CARRIES 30 MARKS, WHILE THE OTHERS CARRY 20 MARKS EACH.**

1. (a) Discuss the two broad Test classifications based on the measurement's nature. (5 marks)  
1. (b) Trace the history of testing and evaluation in Nigeria to date. (15 marks)  
1. (c) Compute the Spearman rank correlation for the scores below:

Mathematics	98	97	95	94	93	91	90	89	88	87
English	57	58	60	64	66	68	70	72	75	76

- (10 marks)  
2. (a) Explain diverse levels of educational objectives. (10 marks)  
2. (b) To construct good class tests, the teacher needs to avoid some pitfalls. Discuss them. (10 marks)  
3. (a) Discuss test development under the following headings: (10 marks)  
i. Item writing  
ii. Moderation of test items  
iii. Assembling the test items  
3. (b) '*Norms are reference frames on which interpretation of test scores are Based*'. Discuss. (10 marks)  
4. Certain factors could influence (a) Validity of a test. Discuss. (10 marks)  
4. (b) How should achievement data be combined in assigning letter grades? (10 marks)