



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**Plot 91, Cadastral Zone, Nnamdi Azikiwe Express Way, Jabi-Abuja.**  
**Faculty of Education**  
**2024\_2 EXAMINATION**

PROGRAMME: PGD. Education

**COURSE CODE: EDU 718**

**COURSE TITLE: PHILOSOPHY OF EDUCATION**

**CREDIT UNITS: 2**

**TIME ALLOWED: 2 HOURS**

**INSTRUCTION: ANSWER QUESTION 1 AND ANY OTHER 2**

**NOTE: QUESTION 1 CARRIES 30 MARKS, WHILE THE OTHERS CARRY 20 MARKS EACH.**

- 1a. Who is a philosopher? (5 marks)
- b. List any five functions of Philosophy. (10 marks)
- c. Discuss the relevance of Philosophy to the designing of a school curriculum. (15 marks)
  
- 2a. Mention any three methods of teaching by John Locke. (6 marks)
- b. Explain any two of John Locke's ideas of curriculum. (4 marks)
- c. Highlight any five benefits the Nigeria education system can benefit from John Locke's ideas (10 marks)
  
- 3a. Highlight any three areas in the idealists have influenced the Nigerian Education System. (6 marks)
- b. List the two divisions of the metaphysics. (4 marks)
- c. Explain the two types of teaching methods postulated by the idealists. (10 marks)
  
- 4a. What is Existentialism? (5 marks)
- b. Explain any five importance of existentialism to the educational system in Nigeria. (15 marks)