



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
91 Cadastral zone, Nnamdi Azikiwe Expressway, Jabi, Abuja  
**DEPARTMENT OF EDUCATIONAL FOUNDATION**  
**2024\_2 EXAMINATION**

**COURSE CODE: EDU 716      COURSE CREDIT: 2      TIME: 2 HOURS**

**COURSE TITLE: SOCIOLOGY OF EDUCATION**

**INSTRUCTION:** Answer Question Number One and Any Other Two Questions.

1(a). In Nigeria, elite membership is related to educational achievement. Discuss with examples (15 marks)

(b). Write short notes on each of the under-listed sociological and educational terms:

(i) Social class, (ii) Educational attainment, (iii) Social stratification (15 marks)

2(a). Define morale (2 marks)

(b). List five conditions that can endanger social movement in any country, including Nigeria. (15 marks)

(c). Briefly explain the impact of morale on group solidarity concerning:

(i) Students' Unionism, (ii) Academic Staff Union of Universities (ASUU) (3 marks)

3(a). A teacher embodies/epitomizes general moral values of society in their behaviour and conduct. Expatiate (10 marks)

(b). State five factors that make a child become a recalcitrant learner at school (5 marks)

(c). State five strategies teachers use to influence their students in the classroom and school. (5 marks)

4. Education is more than imbuing academic knowledge to students but also teaching ethical and good behaviours. Explain. (20 marks)