

National Open University of Nigeria Plot 91, Cadastral Zone, Nnamdi Asikiwe Expressway, Jabi – Abuja FACULTY OF COMPUTING 2024_2 EXAMINATION.

COURSE CODE: CIT 309 COURSE TITLE: COMPUTER ARCHITECTURE CREDIT: 3 Units TIME ALLOWED: 3 Hours INSTRUCTION: Answer Question and three Other Questions. Question One Carry 25 Marks while the other questions carry 15 marks each				
Ques	stion C	One		
1a.	i.	Discuss three (3) characteristics of reduced instruction set arc	hitectures	
1a.	ii.	Enumerate ten (10) characteristics considered typical of a cla		
1b. 1b.	i. ii.	Explain briefly Sequential Access Explain the following terms	[5 marks] [3 marks] [8 marks]	
		 i. Memory Address Register (MAR) ii. Memory Buffer Register (BR) iii. Program Counter (PC) iv. Instruction Register (IR). 		
1d.	i.	Explicitly explain Program execution	[4 marks]	
Ques	stion T	'wo		
2a.	i.	How did users submit instructions written in FORTRAN?	[2	
marl				
2a.	ii.	What are Gates?	[3 mark]	
2a.	iii.	What is Design in Digital Circuitry?	[2 marks]	
2b. 2b.	i. ii.	Discuss resource ownership of explicit multithreading. State the three (3) activities that occur in parallel in a Register		
2b.	ii.	Briefly describe Program Creation	[3 marks]	

Question Three

3a. i. Write a short note on the Long-term Scheduler and enumerate the two decisions involved when the long-term scheduler creates processes from the queue when it can.

[5 marks]

3a. ii. Describe sequential access as it relates to methods of accessing units of data [2 marks]

Question Four				
4a.	i.	List the Flynn Categorization of parallel processing system. [4 marks]		
4a.	ii.	Explain the following terms [4 marks]		
		i. Synchronization		
		ii. Memory Management		
4b.	i.	There are different approaches to reduced instruction set architecture but		
		certain characteristics are common to all the approaches. State		
these		characteristics.		
[4 marks]				
4b.	ii.	Using a diagram alone, depict a process control block? [3 mark]		
Question Five				
5a.		Describe access time relative to a non-random-access memory context.		
		[2 marks]		
5b.	ii.	Discuss the term Memory protection [3 marks]		
5b.	i.	Explain accounting information in the context of scheduling? [2 mark]		
5b.	ii.	Define Operating System and state two of OS Objectives [4 marks]		
5b.	iii.	Mention four (4) features to facilitate DMA transfers from I/O		
proces	ssors.			

Differentiate between long-term and short-term scheduler. Differentiate between volatile and nonvolatile memory?

i.

ii.

[4 marks]

3b. 3b. [4 marks] [4 marks]