

COURSE CODE: EDU 733

COURSE TITLE: General Teaching Methods

CREDIT UNIT: 2 units

TIME ALLOWED: 2 Hours

INSTRUCTION(S): Answer Question 1 and ANY OTHER 2 Questions.

Question 1

- a. As a teacher, clearly differentiate between the syllabus and the scheme of works as used in teaching and learning. **8 marks.**
- b. In teaching and learning, learners can be taken outside the classroom for the purpose of making relevant observations. Highlight four advantages and four disadvantages of field trip. **12 marks.**
- c. Mention five ways by which a teacher can ensure a good physical environment of the classroom. **10 marks.**

Question 2

- a. A student who failed to prepare for his examination has planned to fail. Highlight any eight basic things a student must do in preparing for examinations. **8 marks.**
- b. Some learners are referred to as gifted and talented, some slow learners, while others are called normal learners. Clearly differentiate between the three by giving four characteristics of each. **12 marks.**

Question 3

- a. What do you understand by Individualized instructional method? **4 marks.**
- b. Mention any four advantages and two disadvantages of Individualized instructional method. **9 marks.**
- c. Having been exposed to the different types of learners we have in the classroom, highlight any seven helps that the teacher can render to make all these students well. **7 marks.**

Question 4

- a. The teacher does not only require skills in questioning, he must also be adept in dealing with answers. In a well-managed classroom, discuss any four ways by which a teacher should treat answers. **10 marks.**
- b. Evaluation goes beyond the task of measurement. Briefly discuss any five functions of examination. **10 marks.**