

COURSE TITLE: Curriculum Development: Theory and Practice

COURSE CODE: EDU 731

CREDIT UNIT (S) ATTACHED: 2 units

TIME ALLOWED : 2 Hours

INSTRUCTION(S): Answer Question 1 and ANY OTHER 2 Questions.

Question 1

- a. There are certain general principles of curriculum planning which seem to incorporate all the models of curriculum planning. Discuss any four of these general principles. **16 marks.**
- b. As a trained teacher, describe any four measuring devices commonly used in Educational Evaluation. **14 marks.**

Question 2

- a. Clearly explain the word "curriculum". Using your own words, make a clear distinction between curriculum and (i) Course of study (ii) Lesson note. **12 marks**
- b. Give any four major differences between formal and informal curriculum. **8 marks.**

Question 3

- a. The levels of curriculum planning with respect to objectives are mainly three. Clearly explain these three levels. **12 marks.**
- b. The roles played by the teacher in curriculum implementation cannot be overemphasized. Explain any four of these functions performed by the teacher. **8 marks.**

Question 4

- a. As crucial as the selection of objectives is in the preparation for the teaching, it cannot be done without due consideration of some factors. As a teacher, explain any four factors you will consider. **8 marks.**
- b. As an educationist, clearly explain the following terms as relates to organization of the curriculum::
- i. Vertical relationship.
 - ii. Horizontal relationship. **8 marks.**
- c. What do you understand by objectivity of measuring devices? **4 marks.**