

**PROGRAMME: M. ED**  
**COURSE TITLE: PRINCIPLES OF INTERPERSONAL RELATIONSHIP**  
**COURSE CODE: EGC811 (B)**  
**CREDIT UNITS: 2**  
**TIME ALLOWED: 2 HOURS**  
**INSTRUCTIONS: ANSWER QUESTION NO. ONE (1) AND ANY OTHER TWO (2).**

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**QUESTION 1**

- (a) Explain in brief the list of interpersonal skills needed for healthy and positive relationship as a student counsellor (10mks)
  
- (b) Discuss the features that will lead to a constructive parent-teacher relationship. 20mks

**QUESTION 2**

State and explain the four (4) phases involved in the promotion of Adolescence thinking skills that is concerned with some teaching strategies. (20mks)

**QUESTION 3**

Most parents disagree with their children or wards on people they should choose as friends in any given relationship. Elucidates any five (5) factors that may influence the choice of friends as a student counsellor. 20mks

**QUESTION 4**

- (a) Elucidates on the factors that leads to breaking up, dissolving or ending a relationship as a student counsellor discussing with a client. 10mks
  
- (b) Define Behaviour Problem according to Weeles (1998). (10mks)