



NATIONAL OPEN UNIVERSITY OF NIGERIA
Plot 91, Cadastral Zone, Nnamdi Azikiwe Expressway, Jabi-Abuja
Faculty of Education

2023 2 EXAMINATIONS—

PROGRAMME: PRIMARY EDUCATION & EARLY CHILDHOOD EDUCATION
COURSE TITLE: PSYCHOLOGY OF LEARNING
COURSE CODE: EDU 321
CREDIT UNIT(s): 2
TIME ALLOWED: 2HOURS
INSTRUCTIONS: ANSWER QUESTION NO. ONE (1) AND ANY OTHER TWO (2) QUESTIONS.

Question 1

- Learning is defined as a relatively permanent change in behaviour which occurs as a result of experience or practice. This definition reveals FIVE major components of learning. Describe each of these components, citing examples where necessary (20 marks)
- Sam studied French in high school and goes on to study Spanish in the university. Later, he finds he cannot remember his French because the Spanish keeps getting in the way. With reference to interference theory of forgetting, give two reasons to explain what Sam is experiencing (10 marks).

(Total marks Q1 = 30 marks)

Question 2

One of the factors that have been found to affect the efficiency of learning is the learner. List and discuss any four factors resident in the learner that can affect the way they learn (20 marks).

(Total marks Q2 = 20 marks)

Question 3

- The capstone of Maslow's hierarchy of needs theory is the need for self-actualization, in four points briefly explain the significance of this need to human motivation (16 marks)
- In accordance with social learning theory, the person who performs a behaviour that serves as an example is called a _____ (4 marks)

(Total marks Q3 = 20 marks)

Question 4

- List and discuss the four basic processes in observational learning which must be present for the observed behaviour to be imitated (12 marks)
- When you are given information (let's say a new phone number), briefly describe what strategy you will use to keep it in short term memory (8 marks)

(Total marks Q4 = 20 marks)