

**FACULTY OF EDUCATION**  
**2023 2 EXAMINATIONS\_**

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**PROGRAMME: M. ED**

**COURSE TITLE: SCHOOL PLANT MANAGEMENT**

**COURSE CODE: EDA813**

**CREDIT UNITS: 2**

**TIME: 2 ½ Hrs.**

**INSTRUCTION: ANSWER QUESTION NO. ONE AND ANY OTHER TWO QUESTIONS**

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**Question 1**

- 1a. Discuss briefly, any three (3) objectives of school plant planning and construction (9mks)
- b) Justify the inclusion of each the following in a team for developing educational specifications:  
i. teachers ii. the architect iii. Parents (6mks)
- 1c. Differentiate between maintenance and operation of a school plant. (5mks)
- 1d) Discuss the usefulness of carrying out studies in the planning of school plants, ii) explain two of such studies (10mks). **{Total -30mks}**

**Question 2**

- 2a. Enumerate the criteria that should be given serious consideration in the selection (2 factors) and evaluation (7 factors) of a new school site. (11mks)
- b. Discus three (3) of the prerequisites for effective school plant planning (9mks)

**Question 3**

- 3a. Discuss any five (5) criteria on which the selection of an architect for the design of a school building should be based. (10mks)
- 3b. Discus the four (4) strategies could be adopted by an administrator for effective management of school plant maintenance. (10mks)

**Question 4**

- 4a. Narrate four (4) impacts of physical conditions of school plants on (i) students' academic achievements and behavior (10mks)
- 4b. Describe two major tasks involved in evaluating a school's exiting facilities. (10mks)