

**COURSE CODE: CRD 403**

**CREDIT UNIT: 3**

**COURSE TITLE: COMPARATIVE COOPERATIVE**

**TIME ALLOWED: 2 ½ HOURS**

**Instruction: 1. Attempt question number one (1) and any other three (3)**

**2. Question number one (1) is compulsory and attracts 25 marks, while any other three questions attract 15 marks each**

**3. Present your answers to each question in a clear and orderly manner**

**Question 1.**

- a. Highlight five (5) roles agricultural cooperative play in Britain **(10 marks)**
- a. Trace the early history of Cooperative movement in Denmark **(7 marks)**
- b. Most cooperatives in Sweden abide by a number of cooperative principles. Highlight the cooperative principles **(8 marks)**

**Question 2.**

- a. Enumerate the factors that led to the success of Consumers Cooperative movement in Britain **(10 marks)**
- b. Trace the history of cooperative movement in India **(5 marks)**

**Question 3.**

- a. Between 1945 and 1955, farmer cooperatives in the United State showed only moderate growth. Explain the reasons for this. **(10 marks)**
- b. Agricultural marketing cooperatives were organized for the collective marketing of members' produce in USA during early stages of Cooperative development. Elaborate. **(5 marks)**

**Question 4.**

- a. Explain three (3) reasons why people joined cooperative in early development of Cooperative in Nigeria. **(6 marks)**
- b. Discuss the pattern of development of Cooperatives in Nigeria **(9 marks)**

**Question 5.**

- a. Highlight five (5) similarities between co-operative and self-help organisation **(5 marks)**
- b. Compare between Formal Cooperative and Self-Help Organizations **(10 marks)**

**Question 6.**

- a. List and describe three stages in the structure of the Cooperative Movement in Nigeria **(9 marks)**
- b. Enumerate any six (6) objectives of the International Co-operative Alliance **(6 marks)**