

COURSE CODE: CRD 326

COURSE TITLE: COOPERATIVE EDUCATION

TIME ALLOWED: 3 HOURS

INSTRUCTIONS: **1. Indicate your Matriculation Number clearly**
2. Attempt Question one (1) & any other Two (2) Questions
3. Question (1) is compulsory and attracts 30marks, while the any other two Questions attract 20 Marks each with Total of 70 Marks
4. Present all your points in coherent and orderly Manner

QUESTION 1: If farmers are meant to increase their farm out and productivity there are some vital information they might required through education and In Nigeria today, no one can categorically claim to know all the information needs of members/farmers especially in an information dependent sector like agriculture where there are new and rather complex problems facing members/farmers every day. It is safe to assert that the information needs of Nigerian small scale farmers revolve around the resolution of problems such as pest hazards, weed control, moisture insufficiency, soil fertility, farm credit, labor shortage, soil erosion and so forth. Based on your experience as a cooperative student classify/group and explain the information needs of farmers in Nigeria into five headings. *[30 Marks]*

QUESTION 2: Cooperative education extension methods may be classified in three groups on the basis of the number of people they are designed to reach. As the case may be, practically explain cooperative education extension methods with reference to what is obtainable in Nigeria in recent time. *[20 Marks]*

QUESTION 3: Features of Training and Visit System The system involves the systematic application of well-known management principles with a view to professionalizing the extension service. These principles or the basic features of the T & V according to Benor (1984) are as follows:
[20 Marks]

QUESTION 4: There are some challenges that hindered the effectiveness of cooperative education in Nigeria. Suggest some strategies that could be adopted to improve the effectiveness of cooperative education and extension in Nigeria and to ameliorate the problems facing cooperative education. *[20 Marks]*

QUESTION 5: In Nigeria, one of the agents that usually impact education on cooperative members are the extension officers. They are responsible for diffusing and enhancing cooperative member's skills and knowledge especially agricultural cooperative members. With this, practically explain the vital roles of cooperative extension officers in Nigeria. *[20 Marks]*