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NATIONAL OPEN UNIVERSITY OF NIGERIA

Plot 91 Cadastral Zone, Nnamdi Azikwe Expressway, jabi , Abuja 2023_1 POP EXAMINATION...

COURSE CODE:PED431COURSE TITLE:CONTINUOUS ASSESSMENT IN PRIMARY SCHOOLSCREDIT UNIT:2TIME:2 HOURSINSTRUCTION:Answer question ONE and any other TWO questions

- 1(a) It has been observed that primary school teachers feel reluctant to assess affective traits of the pupils. Explain FIVE factors that inhibit teachers from assessing the affective domain of learning (10 marks)
- 1(b) Discuss THREE key ways you would take in order for you to ensure the content validity of the tests you give to the pupils (9 marks)
- 1(c)
 Given the scores of 20 pupils in your class as shown in the table,

 Scores
 90
 80
 70
 50

Scores	90	80	70	50	30
Frequency	2	3	5	6	4

(i) Calculate the cumulative frequencies for each score

- 2(a) Enumerate and describe any FIVE guidelines you would follow in order to construct essay test items (10 marks)
- 2(b) Prepare a FIVE statement rating scales to measure the psychomotor scores of a pupil in your class (10 marks)
- 3. Briefly discuss (i) Observation (ii) Checklist (iii) Rating scale (iv) Interview (v) Sociometry (10 marks)
- 4(a) Construct FOUR short answered and FOUR alternative response type of objective tests

(8 marks)

4(b) Discuss THREE each of the Analysis and Synthesis levels of cognitive domains

(10 marks)

⁽ii) Evaluate percentile ranks for scores 80 and 50 (11 marks)