



NATIONAL OPEN UNIVERSITY OF NIGERIA, ABUJA
Faculty of Arts
Department of English
2023_1 POP EXAMINATION

COURSE CODE: ENG352
COURSE TITLE: DISCOURSE ANALYSIS
TIME ALLOWED: 3 HOURS
INSTRUCTION: Answer Any **4** Questions

- 1a) Distinguish between formalism and functionalism as approaches to language studies. (**6 marks**)
- b) Explain the term discourse. (**3½ marks**)
- c) Compare and contrast text linguistics and discourse analysis. (**8 marks**)

(17½/45 minutes)

2. Write short notes on the following concepts:

- a) Monologue (**4½ marks**)
- b) Dialogue (**4 marks**)
- c) Multilogue (**4 marks**)
- d) Conversation (**5 marks**)

(17½/45 minutes)

- 3a) Explain the notion of speech acts. (**3½ marks**)
- b) Distinguish between locutionary and illocutionary acts. (**4 marks**)
- c) Read the following passage, identify the types of speech acts in the italicized utterances. (**10 marks**)

Otedola stood in the witness box, staring miserably at the judge. This was his third time of appearing before the stern looking Judge Ashabi. Today, he wondered yet again what was going to be his fate in this matter. If he had known, he wouldn't have hit his landlord's wife three months ago. She had made him so angry that he didn't know when he punched her in the face and two of her front teeth flew out of her mouth. Now he was being tried for attempted murder on an issue that could have been resolved amicably if he had only calmed down. *'Mr Otedola,*

please respond to the question! The voice of the judge jolted him back to reality and he automatically replied fearfully, *'I didn't hear the question, my Lord'*. Judge Ashabi peered at him through her lowered glasses, saying in a firm voice, *'Mr Otedola, I advise that you stay focused, we are not here to play'*. After this mild drama, the interrogation began in earnest. After a grueling session, the judge passed her final judgment on the case thus: "I hereby sentence you to three-month imprisonment with hard labour". Otedola, broke down in tears, screaming, *'Please tender justice with mercy, my Lord. It was a mistake'*. His voice was drowned amidst the distressing cries of his relations and neighbours. He was swiftly ushered into the waiting police vehicle to go and spend three months behind bars. No doubt, it is better to look before you leap.

(17½/45 minutes)

4a) Briefly explain ethnomethodology. **(4½ marks)**

b) Explain the notion of information structure. **(5 marks)**

c) Read the following sentences and identify their Given and New information. **(8 marks)**

1. Mr Agbabiaka is a man of his word.
2. My brother-in-law is now a barrister.
3. It is my pleasure to welcome you to this programme.
4. Please shut the door!

(17½/45 minutes)

5a) Explain the term politeness. **(3½ marks)**

b) List the four major types of politeness identified by Brown and Levinson (1987). **(4 marks)**

c) Read the following passage and explain the politeness strategies employed by the interactants. **(10 marks)**

Babatunde knocked gently on Prof Phillip's door and heard a response that sounded more like a command, *'come in'*. He gently opened the door, walked in and then stood in front of the erudite scholar and renowned physicist, not certain of how to start. *"Good morning Sir. Sorry to bother you. I know you are very busy, but could you spare me a few minutes of your time sir? 'Sit down Babatunde'*, Professor Phillip ordered in a tone that shows he had very little time to spare'. I would like to do my graduate studies in Physics as soon as I graduate, Sir and I would like you to be my mentor. Professor Phillip looked at his student as if seeing him for the first time. Finally he said, *'Alright. Let's see how things unfold'*. *'Thank you very much Sir'*.

(17½/45 minutes)