



National Open University of Nigeria  
Plot 91, Cadastral Zone, Nnamdi Azikwe Express Way, Jabi- Abuja

Faculty of Education  
**2023\_1 POP EXAMINATION**

COURSE CODE: **EDU 714**

COURSE TITLE: **HISTORY OF EDUCATION IN NIGERIA**

INSTRUCTIONS: ANSWER **THREE** QUESTIONS. **QUESTION ONE IS COMPULSORY**

TIME ALLOWED: **2 ½ HRS**

**Question 1**

- (a) Where can history emanate from. **(10 marks)**
- (b) Discuss the assertion that education involves training, teaching and learning which is aimed at achieving desirable behaviour and explain forms of education. **(10 marks)**
- (c) What is the belief of the Nigerian people about traditional education? **(10 marks)**

**Question 2.**

- (a) (i) Discuss the three levels of traditional education? **(6 marks)**
- (ii) Explain briefly how the Europeans penetrated Nigeria in the 18<sup>th</sup> Century. **(4 marks)**
- (b) Analyse factors that appeared to be the cogs in the wheel of progress of the early mission schools. **(10 marks)**

**Question 3.**

- a) Discuss the content of the colonial government's first formal document aimed at the control of education. **(10 marks)**
- b) Discuss the five (5) issues of the 1882 Education Ordinance. **(10 marks)**

**Question 4.**

- (a) Explain the outcome of the Phelps Stokes Commission. **(10 marks)**
- (b) Comment on points on which the 1925 Memorandum on Education in British Colonial Territories was drawn. **(10 marks)**