



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
91 cadastral Zone, Nnamdi Azikiwe Expressway Jabi, Abuja

**FACULTY OF EDUCATION**  
**DEPARTMENT OF EDUCATIONAL FOUNDATIONS**

**POP EXAMINATION 2022\_2**

**PROGRAMME:** B.A. ED.  
**COURSE TITLE:** COMPARATIVE EDUCATION  
**COURSE CODE:** EDU314  
**CREDIT UNIT(s):** 2  
**TIME ALLOWED:** 2 HOURS

**INSTRUCTION:** ANSWER QUESTION NO. ONE (1) AND ANY OTHER TWO (2) QUESTIONS

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**Question 1**

- (a) Enumerate at least ten (10) justifications for the inclusion of Comparative Education into Teacher Education programme (10 marks)
- (b) Write short notes on the following approaches to the study of Comparative Education
  - i. Problem Approach
  - ii. Historical Approach
  - iii. International Approach
  - iv. Descriptive Approach (20 marks)

**Question 2**

- (a) Identify any eight (8) factors that can influence the educational theory and practice of a nation. (8 marks)
- (b) Clearly discuss four qualities expected from a good educational comparativist (12 marks)

**Question 3**

- (a) Explain the stages involved while carrying out a study in comparative education using Area Study Approach. (15 marks)
- (b) State five (5) responsible factors for increased interest in the study of comparative education in Nigeria. (5 marks)

**Question 4**

Describe the structure of educational system in United State of America. (20 marks)