

EDU231

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1. Sokoto caliphate had an educational system which met the needs of the _____ life style of the cattle rearers,

farming

trading

fishing

--->> nomadic

2. A major objective of Nigerian Education as contained in the National Policy of Education is to build a _____ nation with education for citizenship as the cornerstone.

--->> self reliant

selfish

self centred

sole

3. During the pre-colonial era, appropriate _____ development depended largely on the needs of the different communities

lesson

--->> curricula

subject

course

4. Tyler suggests that the objectives must be clearly stated in _____ terms

biometrica

beloved

--->> behavioural

bold

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--->> experience

expenditure

expedient

exploranle

6. There can be no _____ if there is no curriculum.

market

--->> school

theatre

hospital

7. During the pre-colonial period, educational development depended on the _____ of the various nations that make up Nigeria today.

role

duty

fashion

--->> needs

8. Tyler's emphasis is on learning _____

--->> outcome

outtage

outdoor

outing

9. The South had as the cornerstone of their education, the development of good character and teaching of _____

1R

2Rs

--->> 3Rs

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10. Aim is a statement of a general outcome expected in a learner after being exposed to _____ experience

teaching

--->> learning

job

beach

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