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[NSC508] \tilde{A} ¢â,¬Â¦ \tilde{A} ¢â,¬A¦ \tilde{A} ¢â

[NSC508]is one example of a discipline-specific informatics practice within the broader category of health informatics Nursing Informatics

[NSC508]

 \tilde{A} ¢â,¬Â¦ \tilde{A} †. initially proposed the stages of Novice, Competent, Proficient, Expertise and Mastery.

Dreyfus and Dreyfus in 1980

[NSC508] The term nursing informatics was first seen in literature in the yearââ,¬Âl.....
1980

[NSC508] ââ,¬Â¦Ã¢â,¬Â¦Ã¢â,¬Â¦Ã¢â,¬Â¦Ã¢â,¬Â¦Ã¢â,¬Â¦Ã¢â,¬Â¦ñvolve the ability of the nurse to synthesizes data from more than one source and applies to practice Modifier level competencies

[NSC508]

[NSC508] The ability of the nurse to use computerized management systems to record administrative data like billing data, quality assurance data and workload data is referred to

Leadership Competencies

[NSC508]

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