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In Makkah

[ISL312] The head of the school of TafsÃ,,«r in Iraq was: Ābdullah b. Masââ.¬ËœÃ…«d [ISL312] Out of all the ŞahÄÂ□bÄ«s, four contributed to the TafsÄ«r literature more than others were Ibn AbbÃ,Â□s, Ibn Masââ,¬ËœÃ...«d, AlÃ,« and Ubayy [ISL312] During the earlier period of Islam both Tafsīr and Taââ,¬â"¢wÄ«I were regarded as exercise of: commenting on the Qurââ,¬â,¢Ã,Â□nic expression [ISL312] During the period of the Companions, TafsÃ,,«r took the form of: Hadith transmission [ISL312] Tafsīr is a branch of Islamic learning which probes into: commentaries run on the Holy Qurââ,¬â,¢Ã,Â☐n [ISL312] The best Tafsīr or commentary of the Qurââ,¬â,¢Ã,Â□n is: the TafsÃ,,«r bi `I-Maââ,¬â,,¢thÃ...«r [ISL312] Providing explanation and running commentary on words and expressions of the Holy Qurââ,¬â,¢Ã,Â□n is called -----in Arabic language: tafsir [ISL312] Translating and Commenting on the Qurââ,¬â,¢Ã,Â□n in Non-Arabic Languages is called: Tarjamah

[ISL312] The contributions of the ŞahÄÂ□bis to the science of TafsÃ,,Â≪r were: Not in form of complete works

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