

rather than specialist language as the driving force behind ESP  
mid-1970s

[ENG411] The origin of \_\_\_\_\_ and its development is closely linked with  
learners' interest in various specific discipline  
ESP

[ENG411] Dudley Evans (1998) describes the true ESP teacher as needing to perform  
\_\_\_\_\_ different roles  
five

[ENG411] English for Specific Purposes or English for Special Purposes arose as a  
term in the \_\_\_\_\_  
1960s

[ENG411] The acronym EOP means \_\_\_\_\_  
English for occupational purposes

[ENG411] Consideration of philosophical, social and administrative factors which  
contribute to the planning of an educational programme refers to \_\_\_\_\_  
Curriculum

[ENG411] According to (Hutchinson & Waters, 1987, p. 56), gaps between what the  
learner knows and the necessities refers to \_\_\_\_\_  
Lacks

[ENG411] The "Content" or "subject matter" of a  
particular individual subject refers to \_\_\_\_\_  
Syllabus

[ENG411] According to \_\_\_\_\_ "ESP concerns the emergence of a number  
of activities, movements and subjects that are carried out predominantly (though) not  
exclusively in English across the world".  
Stevens (1977)

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