

cognitive

[PED431] The fact that Continuous assessment has a definite programme of assessment, it is said to be systematic

[PED431] The highest level of Blooms cognitive taxonomy is evaluation

[PED431] Memory of specifics focuses on terminology

[PED431] Which of the following is NOT a sub-division of analysis?
analysis of unique communication

[PED431] The ability of pupils to change what they have learnt from one form of communication to any other is called translation

[PED431] Which of the following is NOT a feature of psychomotor domain?
emotional stability

[PED431] The following are the rationale for conducting continuous assessment EXCEPT
frustrates appropriate guidance of the pupils

[PED431] Knowledge of criteria has the following attributes EXCEPT
patterns

[PED431] When was the Nigeria Curriculum Conference held?
1969

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