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independence before marrying Economic

[AEM512] The main focus of the Missionaries schools was teaching of --------Christianity

[AEM512] The difference observed in programmes between the Pre-Colonial or Colonial and Post-Colonial era was in the ------Approach

[AEM512] The Social-personal definition of who a youth is maintains that he or she is expected to be ------Agile and able bodied

[AEM512] The United Nations classifies a youth as someone between the age bracket of ------15 - 24 years

[AEM512] Farm settlement schemes and agricultural training programmes were developed in ------ era Pre-Colonial

[AEM512] Various rural youth programmes were established to promote ------development Agricultural

[AEM512] Rural youth extension programmes were directed to solving the needs of ----------- inhabitants Rural

[AEM512] As far as the African definition of who a youth is, ------ is not a barrier Age

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