



NATIONAL OPEN UNIVERSITY OF NIGERIA UNIVERSITY VILLAGE, PLOT 91, CADASTRAL ZONE, NNAMDI AZIKWE EXPRESS WAY, JABI - ABUJA **FACULTY OF HEALTH SCIENCES** DEPARTMENT OF PUBLIC HEALTH

April 2019 Examination

Course Title: Organization of School Health Program

Couse Code: PHS302

Course Credit Units: 3 Units Total Marks: 70 Marks Time Allowed: 2 ½ Hours

Instruction: Answer All the Questions

1. Health as defined by World Health Organization is complete physical, mental and social wellbeing, and not merely the absence of disease or infirmity. There is need for it to be promoted.

(a) Identify five (5) concepts of health-promoting school **(10 marks)**

- (b) **D**efine school health services (3 marks)
- (c) Mention four (4) objectives of school health programme (8 marks)
- 2. School constitutes a social gathering with a lot of interaction between human and material resources, hence the need to address the health needs of this social human practices
 - (a) List and explain any four (4) components of school health program **(10 marks)**
 - (b) Identify four (4) broad areas covered by the Skill-based Health education Curriculum (5 marks)
 - (c) Describe seven (7) ways to establish a working relationship with school personnel (7 marks)
- 3. The family, the school and the community each has valuable resources that may be called upon to support schools and school health programme.
 - (a) Discuss briefly five (5) essential functions involvement of parents and the community in school-health programme (10 marks)
 - (b) State five (5) roles of teachers in health education (5 marks)

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- 4. The needs assessment of the school child is necessary before the commencement of the school health services, because it is necessary to know how big the need is and how serious or dangerous to the school children.
 - (a) Explain four (4) rationales for needs assessment of the school child (4 marks)
 - (b). Describe four (4) methods used to collect information for the needs assessment of the school child (4 marks)
 - (c) Identify four (4) guidelines for prioritizing the identified needs (4 marks)