



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**91 CADASTRAL AVENUE JABI- ABUJA**  
**FACULTY OF EDUCATION**  
**2019\_1 POP EXAMINATION**

**COURSE CODE:** PED431 (2 CREDIT UNITS)

**COURSE TITLE:** CONTINUOUS ASSESSMENT IN PRIMARY SCHOOL

**INSTRUCTIONS:** ATTEMPT QUESTION ONE AND ANY OTHER TWO.

**TIME ALLOWED:** 2 HOURS

1a. **Discuss** five (5) roles of a teacher in the effective implementation of continuous assessment in primary schools. **10 Marks.**

1b. What should the teacher do to ensure effective utilization of formative evaluation? **10 Marks.**

1c. Comprehension is one of the categories of objectives in the cognitive domain. Discuss the three sub-divisions of comprehension. **10 Marks.**

2a. Distinguish between the Norm-referenced versus Criterion-referenced tests. **10 Marks.**

2b. Discuss the rationale for continuous assessment in Primary School. **10 Marks.**

3a. Suggest five guidelines for constructing essay test items. **10 Marks.**

3b. Explain why teachers do not always assess the affective behaviours. **10 Marks.**

4a. Justify the establishment of the School Continuous Assessment Committee within the school setting. **10 Marks.**

4b. Explain the skills required of the teacher in implementing the Continuous Assessment. **10 Marks.**