



National Open University of Nigeria

Plot 91, Cadastral Zone, NamidiAzikiwe Expressway, Jabi-Abuja

Faculty of Education

2019_1Examination

Course Code: PED 420

Course Title: Social Psychology of Instruction

Time Allowed: 2hours

Instructions: Answer question one and any other two questions

- 1a). Explain the concept 'personality' (2marks)
 - b). Discuss with examples how the human personality is shaped. (10 marks)
 - c). Taiwo and Kunle are identical twin, however, they exhibit different characteristics. Explain areas in which these differences are pronounced. (10marks)
 - d). Discuss the implications of individual differences for classroom teaching and learning? (8 marks).
2. (a) Highlight the interventional role of the teacher in assisting the maladjusted children in school. (10 marks)
- (b). Explain the psychosexual stages of development as propounded by Freud. (10 marks)

3. a). Define the concept of 'punishment'. (5 marks)

b). Chauhan (1978) identified certain criteria for judging the adequacy of adjustment, discuss.(15 marks)

4. (a) Ugwu (1994) came up with the five principles for educating the learning disabled, discuss all the principles used for educating disabled children. (10 marks)

b. Vividly discuss five ways of identifying a disturbed child.(10marks)