



NATIONAL OPEN UNIVERSITY OF NIGERIA
91, CADESTRAL ZONE, JABI, ABUJA
FACULTY OF EDUCATION

JANUARY/FEBRUARY, 2017_2 EXAMINATION.

COURSE CODE: PED 412

COURSE TITLE: ORGANISATION AND ADMINISTRATION OF PRIMARY
EDUCATION

CREDIT UNIT: 2

TIME ALLOWED: 2½HOURS

INSTRUCTIONS: Answer question 1 (one) and any other 3 (three) questions

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1a. A lot of factors militate against the implementation of primary education programme in Nigeria. UNICEF rightly observed that the problems confronting education in Nigeria are not different from those that had undermined economic and social advancements. Discuss = 13marks

1b. After the attainment of independence in 1960, Nigeria continued with the system of education left behind by Britain, her colonial master.

- i) What is the name of this system? = 2MARKS
- ii) Interpret the system of education in question I = 2MARKS
- iii) The criticism against this system of education in question I = 8MARKS

2a. Define policies in relation to education =2MARKS

2b. The Importance of Policies = 8MARKS

2c. What are the goals of primary education in accordance with the National Policy on Education? =5MARKS

3a. Explain six (6) sources of finance in the school system = 6MARKS

3b. General Assembly of the United Nations adopted the some declarations of the rights of the child, which Nigeria endorsed in 1990. List five (5) of them =5MARKS

3c. This concept of free primary education was also reflected in the 1999 Constitution of the Federal Republic of Nigeria, under the fundamental objectives and direct principles of state policy, Section 18, Sub-section 1-3. State four (4) of them =4MARKS

4. Differentiate between the Classical Theory (1900-1930) and the Scientific Theory =12MARKS

4b) What is the relevance of personnel administration in Education =3MARKS

5a. In the primary schools, there are posts and functions assigned to pupils. Name and explain the posts. = 5MARKS

5b. List and discuss at least seven (7) types of educational costs. =10MARKS