



**NATIONAL OPEN UNIVERSITY OF NIGERIA
91, CADESTRAL ZONE, JABI, ABUJA
FACULTY OF EDUCATION**

JANUARY/FEBRUARY 2017_2 EXAMINATION.

COURSE CODE: PED 410

COURSE TITLE: MANAGEMENT OF CHILDHOOD INSTITUTIONS

CREDIT UNIT: 2

TIME ALLOWED: 2½HOURS

INSTRUCTIONS: Answer question 1 (one) and any other 3 (three) questions

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- 1a. As the school relates to the child it should recognise and respect some fundamental human rights which may be abridged when such rights interfere with the proper education of the students. What are these laws? =10MARKS
 - 1b. Explain the Socio-Psychological theory of communication =5MARKS
 - 1c. How did Piaget categorize childhood stages of human growth and development? =6MARKS
 - 1d. Explain managerial activities being carried out in an organization = 4MARKS

 - 2a. Define communication. Why does the school system need communication? =5MARKS
 - 2b. Outline the communication process. = 10MARKS

 - 3a. Define motivation =2½MARKS
 - 3b. Explain Maslow's motivational theory =7½MARKS
 - 3c. With the aid of a Diagram, show Manslow's hierarchy of needs and draw its general model. = 5MARKS

 - 4a. Explain what you understand by discipline. =2MARKS
 - 4b. There seems to be gross indiscipline in the Nigerian school system, highlight and explain some factors and attitudes that promote discipline. = 8MARKS
 - 4c. To encourage students to behave well, what should the head teachers and school administrators do? =5MARKS

 - 5a. Explain what is meant by primary education =2MARKS
 - 5b. Role/task/duty of the primary school as an organisation is enormous in the education industry. It therefore implies that this level should not be taken for granted but rather encouraged positively. List these objectives of Primary Education as defined by the National Policy on Education =8MARKS
 - 5c. Explain charismatic leadership style and its implication in the organization =5MARKS