



NATIONAL OPEN UNIVERSITY OF NIGERIA
Plot 91 Cadastral Zone Nnamdi Azikiwe Expressway
Jabi – Abuja
FACULTY OF SOCIAL SCIENCES
DEPARTMENT OF POLITICAL SCIENCE
2017_2 POP EXAMINATION
PROGRAMME: Peace Studies and Conflict Resolution

Course Code: PCR713

Course Title: Introduction to Peace Education

Credit Unit: 3

Time Allowed: 3hrs

Instruction: Answer any FOUR questions. All questions carry equal marks

1. Discuss the role of peace education towards the achievement of sustainable development. (17.5 marks)
2. (a) Identify and discuss ten non-violent strategies for conflict resolution that are used to achieve positive peace.
(b) State five (5) factors to be considered in enhancing participation in peace education pedagogy (17.5 marks)
- (3) State and explain five (5) of these challenges that face peace education.
(b) State and explain five (5) global objectives or goals that can be promoted through the effectiveness of peace education programmes in any society of your choice. (17.5 marks)
- (4) Lying at the roots of conflicts is a number of factors which through their linkages are responsible for the transformation from the non-conflict to conflict situations. Conflict prevention is a means of ensuring that conflicts do not arise in the first instance, let alone transform, and this is usually done through conflict planning. Based on this premise, identify and discuss briefly the Michael Lund's elements of conflict prevention planning. (17.5 marks)
- (5) John Paul Lederach, an expert on peace building, has observed that "it takes people as long to get out of conflict as it does when one gets into it, and some of the conflicts have gone on for decades, or even centuries. So also, peace building is a very long, slow and tedious process". Within the context of Lederach's assertion, define and also explain the connectivity among the following terms in relations to peace education. They are:
 - (i) Peacebuilding
 - (ii) Peacemaking

(iii) Peacekeeping

(17.5 marks)

(6) (i) Differentiate between post-conflict peace-building and long term peace-building.

(ii)(a) What do you understand by the term 'Racism and Prejudice'

(b) State the following ways children who are victims of racism and prejudice can react

(c) State five (5) ways through which racism and prejudiced may be revealed

(17.5 marks)